



# Whissendine CE Primary School

'Discover, Nurture, Achieve'

**"Amazing People Schools is a doorway to open our students' minds."**

Whissendine CE Primary School

## KEY FACTS

Whissendine is a Church of England primary school located in a rural village with 171 pupils on roll.

Pupils are of predominantly White British heritage and 7.6% of students qualify for free school meals.

Currently rated Outstanding by Ofsted, Whissendine are part of The Rutland Learning Trust.



**7.6%**  
pupil premium



**171**  
pupils on roll

## WHISSENDINE CONTEXT



- The majority of pupils are of White British heritage, meaning they have had little exposure to or experience of other cultures or background.
- The proportion of pupils for whom the school is receiving additional income (the pupil premium), is below average.

## WHY DID WHISSENDINE CHOOSE AMAZING PEOPLE SCHOOLS?



Amazing People Schools (APS) was introduced to Whissendine CE Primary as a tool to help students better develop their understanding of diversity, equity and inclusion in the wider world. Miss Hannah Auton is leading the programme across school with the support of Headteacher, Mrs Schofield.

Due to the student cohort majority being of White British heritage, Whissendine wanted to offer their students a wider range of diverse role models who were chosen because they faced discrimination based on gender, age, disability or ethnicity.

Although role models linked to the school's learning behaviours (the 6 Rs) were already in place at Whissendine, senior leaders recognised that these people were not truly "opening their students' eyes" to the world around them, or properly preparing them for life outside such a small, rural village.



**Support  
DEI**



**Promote  
Tolerance**



**Prepare Pupils  
for Wider World**



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## AMAZING PEOPLE SCHOOLS SOLUTION



Embedded into  
PSHCE  
Curriculum



Collective  
Worship



APS  
Award



Enrichment  
Opportunities

## KEY AREAS OF INTEGRATION



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### Amazing People Schools Integrated into PSHCE and Learning to Learn Curriculum

Whissendine Primary developed a robust PSHCE Curriculum Plan called **"Better People, Better Learners, Better Friends"**, with an aim to support their pupils' physical and mental health, as well as their emotional wellbeing.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Readiness	Respect	Resilient	Resourceful	Responsible	Reflective
Christian Value	Patience	Peace	Forgiveness	Friendship	Trust	Honesty
British Value	Democracy	Mutual Respect	Tolerance of other different cultures and beliefs		Rule of Law	Individual Liberty
PSHCE	Being Me	Friendships and Relationships	Celebrating Differences	Together we can fly	Healthy Me	Healthy Me (inc. SRE 5/6)
Role Model	Dame Maggie Aderin-Pocock	Marcus Rashford	Sir Ian McKellen	Dame Sarah Storey	Dame Stephanie 'Steve' Shirley	Malala Yousafzai
Amazing People	Funmilayo Ransome-Kuti - Fairness Helen Keller - Optimism Eva Perón - Kindness	Aneurin (Nye) Bevan - Initiative Jesse Owens - Self-discipline Alfred Nobel - Gratitude	Alan Turing - Courage Percy Julian - Tolerance Wang Zhenyi - Motivation	Sacagawea - Adaptability Mae Jemison - Determination Ibn Battuta - Enthusiasm	Zumbi dos Palmares - Courage Elizabeth Blackwell - Integrity Sarojini Naidu - Good Sense	Charlotte Brontë - Humility Frida Kahlo - Creativity Louis Armstrong - Collaboration

This equips the children with the skills to become lifelong learners who engage with their academic learning and build strong foundations for adult life.

Amazing People Schools was embedded into this curriculum, alongside the school's 6 "R" Values, Christian & British Values and "No Outsiders" programme.

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### Amazing People Schools Introduced During Collective Acts of Worship

Whissendine Primary grouped the Amazing People into sections – Explorers, Thinkers, Wonderful Women, Marvellous Men, Fighters and Creators.

Each term during the school's collective worship assemblies, a focus is placed on three individuals – a different Amazing Person every fortnight.

- During the first week of the fortnight, the Amazing Person is introduced. Children are told the story of this Amazing Person, introducing the challenges and successes that they faced.
- During the second week, in a pupil-led assembly, links are drawn between the character strengths of the chosen person, e.g. courage and resilience, and how this strength is also represented in a religious story.

[about.amazingpeopleschools.com](http://about.amazingpeopleschools.com)



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## KEY AREAS OF INTEGRATION



### Amazing People Schools Award

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An APS Award was launched for KS2 pupils. The students are given tasks to complete, linked to the Amazing Person and character strengths they have studied during that week's collective worship. Each student gets a stamp for each task they complete, earning Bronze, Silver & Gold Awards.

**Amazing People - Wonderful Women**  
Helen Keller - Educator - Optimism

**Amazing People - Wonderful Women**  
Helen Keller - Educator - Optimism

**Optimism**

**Helen Keller**

**Optimism**

**you?**

**Helen Keller**

**Optimism**

**How AMAZING are you?**

**Helen Keller**

**Optimism**

**How AMAZING are you?**

Images: Bespoke workbooks and tasks created by Whissendine Primary, adapting Amazing People Schools resources to suit their schools needs.



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### Enrichment Time

On Friday afternoons at Whissendine, pupils are given the chance to take part in enrichment activities. During this time, to support the integration of Amazing People Schools, pupils are able to complete their tasks for the Amazing People Schools Award.

## WHAT DIFFERENCE IS AMAZING PEOPLE SCHOOLS MAKING AT WHISSENDINE? ✓

Whissendine's onsite DEI champion completed a baseline questionnaire before integrating APS across the school. This indicated that APS supported school improvement within the "Personal Development" framework for Ofsted. Specific areas of development included the understanding of discrimination and diversity across religion, gender and ethnicity. Whilst results are pending, staff have already noticed that the children are more savvy when identifying discrimination - with a greater understanding of the concept and a wider understanding of diversity and the challenges alongside that.

During a recent Trust-level audit, when speaking about DEI, pupils displayed a level of maturity that reflects the strong ethos and culture of the school, saying, "I was ashamed of the way the townspeople behaved," while another said, "It's sad to know (they) have difficulties because of the way they look."



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## TERM 6 REVIEW



	Scientist	Nurse	Sportsperson
<b>KS1</b>	50/50 split male and female	All female	Mix of male and female, and different ethnicities
<b>LKS2</b>	Predominantly male	Slight improvement, two male nurses drawn	More males than females
<b>UKS2</b>	Good mix - improvement on last time	Good mix of male and female	More females overall

## HOW CAN AMAZING PEOPLE SCHOOLS HELP YOUR SCHOOL?

APS can support your school's Personal Development or PSHCE curriculum with our role modelled, strengths-based learning platform.

We help schools to meet key school improvement objectives, reflect their core values in their curriculum, and upskill students to be confident, resilient and respectful citizens ready to face the future.

**Contact our Education Team Manager, Selena Whitehead, to find out more.**

[selena@amazingpeopleschools.com](mailto:selena@amazingpeopleschools.com)

**07763175332**

The children are starting to think outside of gender stereotypes and recognise and depict a wide variety of skin tones.

- More children felt they could be friends with someone with different beliefs.
- More children knew what equality was than previously.
- Most children still felt that children with a disability were treated fairly, and boys and girls were treated fairly.
- Some children discussed how children with a disability would not be treated equally because they would be given more help if they needed it. This insight did not come up last time.

## WHAT'S NEXT FOR AMAZING PEOPLE SCHOOLS AT WHISSENDINE?



*"Whissendine have aspirations to introduce the APS Award to KS1 and host a Yr 1 – 6 APS assembly on 'character' on a regular basis. We also wish to further cement student understanding that, even though many of the Amazing People are historical, the issues raised in their stories are still very much relevant today."*

Miss Hannah Auton - Programme Lead